

**3 Yr. Degree Course
(Minor)
based on NEP-2020
ANTHROPOLOGY**



**(Effective from Session 2025-26)
(Batch: 2025-2028)**



SAMBALPUR UNIVERSITY
JYOTI-VIHAR, BURLA, SAMBALPUR, ODISHA-768019

COURSE AT A GLANCE (NEP-UG)

SUBJECT: **ANTHROPOLOGY**

ACADEMIC SESSION: **2025-28**

CORE-I COURSE

Course Number	Semester	Course Title	Type of Paper P-Practical NP-Non-practical	Credit Hour	Maximum Weightage of Marks
Paper-I	I	Introduction to Anthropology	P	4	100
Paper-II		Application of Anthropology	P	4	100
Paper-III	II	Introduction to Socio-cultural Anthropology	P	4	100
Paper-IV		Introduction to Archaeological Anthropology	P	4	100
Paper-V	III	Introduction to Biological Anthropology	P	4	100
Paper-VI		Tribal and Indigenous Communities of India	P	4	100
Paper-VII		Indian Anthropology	P	4	100
Paper-VIII	IV	Ecological Anthropology	P	4	100
Paper-IX		Regional Prehistory	P	4	100
Paper-X		Research Methodology	P	4	100
Paper-XI	V	Demographic Anthropology	P	4	100
Paper-XII		Human growth & Development	P	4	100
Paper-XIII		Anthropological thought & theories -I	P	4	100
Paper-XIV	VI	Human Genetics	P	4	100
Paper-XV		Field work Based Dissertation	NP	4	100
Paper-XVI	VII	Anthropological Thoughts & Theories- II	P	4	100
Paper-XVII		Anthropology of Health & Well being	NP	4	100
Paper-XVIII		World prehistory	P	4	100
Paper-XIX		Anthropology of Development & Public policy	P	4	100
Paper-XX	VIII	Project work	NP	4	100
Paper-XXI		Anthropology Genetics: Genetics Research in Anthropology	P	4	100
Paper-XXII		Museum & Cultural Resource Management	P	4	100
Paper-XXIII		An Introduction to Linguistic Anthropology	P	4	100

CORE-II/CORE-III COURSE

Course Number	Semester Core-II/ Core-III	Course Title	Type of Paper P-Practical NP-Non-practical	Credit Hour	Maximum Weightage of Marks
Paper-I	I/II	Introduction to Anthropology/ Introduction to Anthropology	P	4	100
Paper-II	III/IV	Application Of Anthropology/ Application of Anthropology	P	4	100
Paper-III	V/VI	Introduction To Social-cultural Anthropology /Introduction to Social- cultural Anthropology	P	4	100
Paper-IV	VII			4	100
Paper-V	VIII			4	100

CORE COURSE II/ III

Minor (Paper-I) Semester I/II

Introduction to Anthropology

(4 credit, Theory: 45 hrs, Practical: 30 hrs)

Course Outcomes: This course aims to impart basics of anthropological knowledge and its major sub Branches such as socio-cultural, biological/physical, prehistoric archaeology, and linguistic anthropology. Learning Outcomes: 5. The students will learn about how anthropology as a discipline originated and evolved. 6. They will understand various subdivisions of Anthropology. and 7. They will also demonstrate critical understanding of different anthropological perspectives and emerging trends of anthropology. 8. From the practical component they will learn about ethnographic reading and writings and preparation of household census schedule.

Teaching Learning Process: Lectures and Discussions, Seminars and Presentations, Practical Classes
Assessment Methods: Examination schemes and mode shall be as prescribed by the University/ Higher education department from time to time.

Unit I:

Meaning, definition and scope of Anthropology. Historical development of Anthropology; Relationship of Anthropology with other disciplines (social sciences, humanities and biological sciences); Ethnology and ethnography; Origin, history and development of Anthropology in India. Unit II: Meaning, scope and branches of Cultural Anthropology / Social anthropology; Physical anthropology and New physical anthropology, Biological anthropology: meaning, scope and branches; Prehistory/Archaeological anthropology: meaning, scope and branches; Linguistic anthropology: meaning and scope. Unit III:

Anthropological Perspectives: Synchronic, Diachronic, Interactive; Emic and Etic; Fieldwork Traditions in Anthropology (British, American and Indian). Emerging trends in Anthropology: Global and National Context (Climate Change and Disaster management, Artificial Intelligence and digital technology, medico legal settings, Public policy and governance, public health and nutrition, education, and sustainable development goals).

Unit IV:

Practical 4. Ethnographic reading and preparation of a report based on any one monograph.

5. Preparation of a practical record on methods and techniques of prehistoric tool making.

6. Prepare a household census schedule/questionnaires (students are required to follow Census schedule, NHHS schedule, etc)

Text Book Recommended: ⑦ Peter N. Peregrine Carol R. Ember, Melvin R. Ember (2020). Anthropology, 15th Edition, Pearson education, New Delhi ⑦ Haviland W.A., Prins, H. E. L, Walrath D., McBride B (2009) Introduction to Anthropology. Cengage Learning India Private Limited, New Delhi. ⑦ Scupin R., De Corse C. R. (2004) Anthropology – A Global Perspectives, PrenticeHall of India , Private Limited, New Delhi. ⑦ Eriksen T. H. and Nielsen F. S. (2008). A History of Anthropology. Rawat Publications, Jaipur, India. ⑦ Dube SC. (1992). Indian Society. National Book Trust, India : New Delhi. ⑦ Dube, S. C. (1990). Indian Village; Cornell University Press, Ithaca, New York. ⑦ Roy I. B. (2013). Anthropology: The Study of Man, S Chand and Company Limited, New Delhi. ⑦ Banerjee, H. N. (1994). Introducing Social and Cultural Anthropology, K. K. Publication, Calcutta. ⑦ Basu, M. N. (1961). Field Methods in Anthropology and other Social Sciences, Calcutta. ⑦ Hasnain, N (2022). Indian Anthropology, 8th edition, Palaka Prakashan, New Delhi.

Minor (Paper-II) Semester III/ IV

Applications of Anthropology

(4 credit, Theory: 45 hrs, Practical: 30 hrs)

Course Outcomes: This course aims to impart knowledge on application of anthropology in addressing different issues associated human problems. The course also focuses on application of socio-cultural anthropology, archaeological anthropology and biological anthropology. Learning Outcomes: 5. The students will learn about various applications of anthropological knowledge and techniques. 6. They will demonstrate the skill of application of socio-cultural anthropology, archaeological anthropology. 7. They will be able apply the knowledge of biological anthropology in bio-medical and legal aspects of human. 8. From the practical component they will learn about how to prepare report on an NGO or a project on tourism. Teaching Learning Process: Lectures and Discussions, Seminars and Presentations, Practical Classes Assessment Methods: Examination schemes and mode shall be as prescribed by the University/ Higher education department from time to time.

Unit I: Applied Anthropology: meaning and scope, Action Anthropology and Development Anthropology; Engaged Anthropology, Experimental Anthropology; Trends in Anthropology: Anthropology of Tourism, Anthropology of Design and Fashion, Public Anthropology, Urban anthropology, Legal Anthropology and Customary law.

Unit II: Applications of Social/Cultural Anthropology: Role of Anthropology in Development: Sustainable development, Anthropology and Community Development, Anthropology of NGOs, Management Anthropology, Business and Corporate Anthropology. Human Rights including the rights of special category and marginal groups, protection and enforcement of human rights; Human Development Index Archaeology as Applied Anthropology, Bio-archaeology, Public archaeology, Recent Applications and Challenges: Conflict Resolution, Conservation, Cultural Identity and Representation, Cultural Tourism, Public Education, Resource Claims, Salvage Archaeology, Culture Recourse Management; Computational archaeology.

Unit III: Applications of Physical Anthropology in legal settings: Forensic anthropology and Criminology; Conservation of non human primate, Public health and Nutritional Anthropology, Application of Physical Anthropology in Sports: Kinanthropometry, Industry and Ergonomics, Application of Physical Anthropology in Medicine and Genetics: Genetic Counseling, Genetic screening; Genomic studies: Pharmacogenomics and personalized medicine, Privacy and Ethics of doing research on human subjects.

Unit IV: Practical 4. Prepare a report based on a visit to a Government or Non-Government organization working on tribal and rural development (example: NGO, TRI, Micro-Projects, ITDA etc). 5. Preparation of a report of based on the visit to an archaeological site or archaeological museum. 6. Online searching of articles and books on human rights violation by state and nonstate actors.

Text book recommended: ① Vidyarthi, L.P. and B.N. Sahay. 2001. *Applied Anthropology and Development in India*. New Delhi: National Publishing House. ② Vidyarthi, L.P. 1990. *Applied Anthropology in India – Principles, Problems and Case Studies*. KitabMahal. ③ Gisli, P. 2007. *Anthropology and the New Genetics*. Cambridge: Cambridge University Press. ④ Mathur, H.M. 1978. *Anthropology in the Development Process*. New Delhi: Vikas Publishing House Pvt. Ltd. ⑤ Mair, L. 1961. *Studies in Applied Anthropology*. London: University of Londo

Minor (Paper-III) Semester V/ VI

Introduction to Socio-Cultural Anthropology

(4 credit, Theory: 45 hrs, Practical: 30 hrs)

Course Outcomes: This course aims to impart basic socio-cultural anthropological knowledge and its subject matter which includes meaning and scope of socio-cultural anthropology and culture and social institutions. Learning Outcomes: Unit-I: Student will learn about meaning, scope and different branches of sociocultural anthropology and basics of culture. Unit-II: They will be acquainted with different concepts related to marriage, family and kinship. Unit-III: They will also learn about primitive religion, political organization and economic organization in simple societies. Unit-IV: From the practical component they will learn about different qualitative methods and techniques of socio-cultural anthropology.

Teaching Learning Process: Lectures and Discussions, Seminars and Presentations, Practical Classes
Assessment Methods: Examination schemes and mode shall be as prescribed by the University/ Higher education department from time to time.

Unit-I: Meaning, Definition and Scope of Socio-Cultural Anthropology. Sub-Branches of Socio-Cultural Anthropology; Relationship with other disciplines; Distinction and similarities of Social/Cultural Anthropology from Sociology. Relevance of Socio Cultural Anthropology today. Culture: Meaning,

Definition and characteristics; material and non-material culture; culture trait and complexes; Enculturation and Socialization. Society and Culture: Comparison.

Unit-II: Marriage: Concept, Meaning, definition and Function of marriage; Types of marriage: Monogamy, Polygamy (Polygyny and Polyandry), Levirate, Sororate, Cross-cousin and parallel cousin marriage; Ways of acquiring mates; Rules of marriage: Endogamy and Exogamy; Bride wealth/price, dowry and divorce. Family: Meaning, Definition and Functions. Types of family: Joint family, Nuclear family/elementary/simple family, Extended family. Kinship: Consanguineal and Affinal; Kin Term: Classificatory and Descriptive; Descent: Unilineal, Bilateral, Double Descent; Kinship Usages/Behaviour: Avoidance, Joking, Teknonymy, Amitate, Avunculate, Couvade.

Unit III: Religion: Concept, Origin, Functions; Types: Animism, Animatism, Bongalism, Fetishism, Totemism, Manaism, Magic, Witchcraft, Sorcery; Shamanism, Taboo, Sacred and Profane. Economic Organization: Principles of production, distribution, consumption in simple and complex societies; Various forms of Exchange: Barter, Trade and Market; Reciprocities: Generalized, Balanced and Negative; Redistribution.

Political Organization: Concept of Power and Authority; Types of Authority: State and Stateless Societies (Band, Tribe and Chiefdom); Law and Justice in simple and complex society; Oath and Ordeal; Customary Law; Modern law and justice vrs Primitive Law and Justice Unit-IV: Practical Methods and Techniques of Social and cultural Anthropology: The practical will include preparation of a report based on application of any two methods mentioned below on any events, rituals, festivals, fairs, indigenous practices, dance, environment etc in the locality. 7. Ethnography 8. Observation 9. Interview 10. Genealogy 11. Case Study 12. Life History

Text book recommended: Peter N. Peregrine Carol R. Ember, Melvin R. Ember (2020). *Anthropology, 15th Edition, Pearson education, New Delhi* Haviland W.A., Prins, H. E. L, Walrath D., McBride B (2009) *Introduction to Anthropology. Cengage Learning India Private Limited, New Delhi.* Scupin R., De Corse C. R. (2004) *Anthropology – A Global Perspectives, PrenticeHall of India Private Limited, New Delhi.* Roy I. B. (2013). *Anthropology: The Study of Man, S Chand and Company Limited, New Delhi.* Banerjee, H. N. (1994). *Introducing Social and Cultural Anthropology, K. K. Publication, Calcutta.* Kottak, C. P. (2014) *Cultural Anthropology: appreciating cultural diversity, McGraw-Hill.* Beals, R.L and H. Hoijer. 1971. *An Introduction to Anthropology. 4th Ed. New York: Macmillan*